

# 2019 Communities In Schools Financial Summary



# **Leadership Message**

The 2019-2020 school year has been a challenging year of change for our students, their families and communities. They continue to endure a global pandemic and school closures which drastically have altered the ways in which their success is achieved. Parallel to this has been the continuous work of this country in reconciling our principles with our practices as it relates to Black lives for the betterment of all. For the students that we serve, across all of their multi-dimensional backgrounds and characteristics that they bring to the classroom, Communities In Schools® (CIS™) has continued to meet the challenge. Meeting basic needs has always been a part of our DNA. This past year CIS™ strengthened its practices around building stronger developmental relationships, improving our social emotional development practices and building greater continuity in how CIS™ interfaces with school partners.

Our commitment toward creating more inclusive environments that deliver equitable outcomes for students has led our organization on journeys that has deepened our resolve and unity as a network. Building our competency across our network has strengthened our boards, staff and practices that impact students. This has put us on a path to be a more intentional leader in our communities. Diversity is a strength and improving our practices of inclusion will define and set us in the future.

In light of all of this change, CIS™ continues to grow in the number of students we serve through new and interesting ways. Our ambition of creating conditions that enable our work to be available to school districts in the country is as high as ever. CIS™ has expanded significantly in states like West Virginia and Texas. We have built a licensing model that school districts can deploy directly and have created a training model for school-based staff to learn how CIS™ works and realize their learnings in school where CIS™ does not yet exist.

Finally, with all of this amazing change we were able to have a successful transition of leadership in March. Rey Saldaña, our new President & CEO, has taken charge of the organization and provides a steady hand in continuing CIS's momentum and trajectory in a positive direction. His experience and perspective as an alum is everything that Communities In Schools values as an organization and provides an example of what home-grown leadership can do.

With your support, we will continue to grow and serve students across the country in the ways we know best with love, an uncompromising drive to be excellent in our work, and a commitment to bringing out the best in ourselves and our students. Thank you!



Rey Saldaña President & CEO



Steven McCullough
Chief Operating & Equity Officer

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Elaine P. Wynn and Family Foundation

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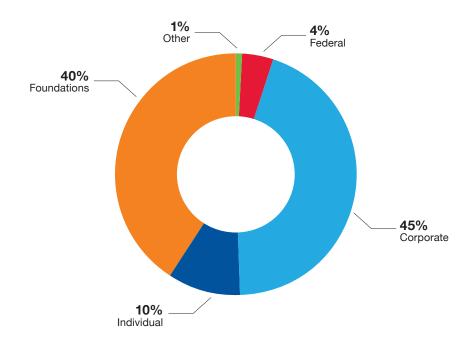
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Former First Lady of Texas

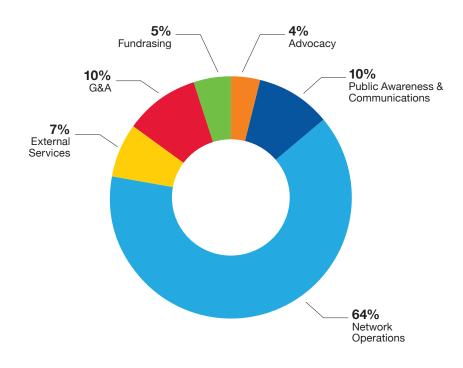
Board Member Emeritus

# **Financial Snapshot**

### **SUPPORT AND REVENUE\***



### **EXPENSES\***



<sup>\*</sup>Excludes in-kind contributions/services

# Fiscal Year 2019

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS Year Ended September 30, 2019		STATEMENT OF FINANCIAL POSITION Year Ended September 30, 2019	
SUPPORT AND REVENUE		ASSETS	
Contributions:		Cash and Cash Equivalents	\$31,172,567
Foundations*	\$9,449,210	Cash Held for Restricted Purposes	\$130,943
Corporations	\$10,386,059	Investments	\$34,606,676
Individual/Family Foundations	\$2,283,970	Pledges Receivable, Net	\$15,544,720
Grants-governmental agencies	\$931,674	Government Grants Receivable	\$118,317
Earned Income	\$832,036	Other Assets	\$896,526
Other Revenue	\$303,735	Fixed Assets, Net	\$1,120,190
Sub-Total Support and Revenue	\$24,186,685	Total Assets	\$83,589,939
In Kind Contributions**	\$28,290,791		
Total Support and Revenue	\$52,477,475	Liabilities:	
		Accounts Payable and Accrued Liabilities	\$1,909,551
EXPENSES Program Services:		Deferred Revenue	\$17,224
Advocacy	\$1,470,430	Deferred Rent	\$686,190
Communications & Public Engagement	\$3,409,505	Total Liabilities	\$2,612,965
Network Operations	\$21,908,529	Net Assets:	
External Services	\$2,407,657	With Donor Restriction	\$70,504,430
Total Program Services	\$29,196,121	Without Donor Restriction	\$10,472,544
Supporting Services:		Total Net Assets	\$80,976,974
General and Administrative	\$3,298,632	Total Liabilities and Net Assets	\$83,589,939
Fundraising	\$1,774,681		
Total Supporting Services	\$5,073,313		
In-Kind Services**	\$28,290,791		
Total Expenses	\$62,560,225		
Change in Net Assets from Operations	(\$10,082,750)		
Investment Income (Loss), net	\$1,342,067	Communities In Schools' fiscal year began October 1, 2018 and ended September 30, 2019.	
Change in Net Assets	(\$8,740,683)	*Does not include family foundations.	
Beginning Net Assets	\$89,717,657	**In-kind contributions/services consist of donated media and	
Ending Net Assets	\$80,976,974	donated strategic planning services.	modia and

# **Our Stewardship**

Elaine Wynn through

Foundation

the Elaine P. Wynn & Family

Communities In Schools is deeply grateful to all who support our work. Every dollar makes a difference for every child, and we are committed to the highest standards of transparency, efficiency and stewardship.

LUMINARIES	VISIONARIES	Gerald Breslauer	Dawnrae Oliveira	
AbbVie	Anonymous	Stephen and Cynthia Brown	Tim Plant	
Altria Group	Stephen and Louise Caruthers	Joy Bryant	Jonathan and Virginia Powers	
America's Promise Alliance	Steve Cassaday	Dan Cardinali and Scott Mitchell	Kathy Raseman	
American Express	James M. and Susan Cole	The Causeway Agency	Anne Rutherford Family	
Anonymous	Jerry Croan	Melissa and Doug Cifu	Charitable Fund	
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and Margaret J. Sieck	Duff & Phelps	Teresa Dass	Joseph Tyo	
Bank of America Charitable Foundation	Epson America	Frederick Dearborn	Pamela Weil	
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Rebuild Texas Fund	David and Sherrie Westin	William and Jean Milliken	Peter Schwartzman	
Robertson Foundation		Laurey and Jinks Millspaugh	Elaine Scott	
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George and Michele Shaw	Anonymous	Joan Sherman	Linda Gale White	
The Wildflower Foundation, Inc.	Whitney Baldwin	Katie Nelson		
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Nancy Blood

Darilyn Olidge

# How Can You Help?







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Visit CommunitiesInSchools.org to learn more.



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